



CURRICULUM STANDARDS

Series: Martial Arts

Standards Achieved

This series supports the following Common Core State Standards and National Council for the Social Studies Standards for grades 3–7.

Common Core State Standards

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| Key Ideas and Details | RI 3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |
| | RI 3.2 | Determine the main idea of a text; recount the key details and explain how they support the main idea. |
| Craft and Structure | RI 3.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. |
| | RI 3.5 | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. |
| Integration of Knowledge and Ideas | RI 3.7 | Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). |
| Key Ideas and Details | RI 4.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| | RI 4.2 | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
| Craft and Structure | RI 4.4 | Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. |
| | RI 4.5 | Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. |
| Integration of Knowledge and Ideas | RI 4.7 | Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. |



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| Key Ideas and Details | RI 5.1 | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. |
| | RI 5.2 | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. |
| Craft and Structure | RI 5.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. |
| Key Ideas and Details | RI 6.1 | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| | RI 6.2 | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. |
| | RI 6.3 | Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). |
| Craft and Structure | RI 6.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. |
| Key Ideas and Details | RI 7.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| | RI 7.2 | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| Craft and Structure | RI 7.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |

National Council for the Social Studies Standards

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| Culture | 1 | Social studies programs should include experiences that provide for the study of culture and cultural diversity. |
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