



LESSON PLAN

SPACE COMICS

Series: Exploring Space

Objective

To help students create a comic based on facts from a book about space exploration.

Supplies

- One or more books in the Exploring Space series
- Paper
- Scissors
- Markers, pens, or colored pencils
- Smartboard (or computer and whiteboard)
- “Science Comic: Dust Storm on Mars” from the NASA Science website:
<https://science.nasa.gov/resource/science-comic-dust-storm-on-mars/>

Before the Activity

Set all the craft supplies on a table. Pull up the NASA comic on the smartboard (or computer).

Write the following questions on the smartboard (or whiteboard):

- What kind of missions are described in this book?
- Do the missions involve humans or machines?
- What parts of space are being explored?

Activity

The Exploring Space series describes some of the many methods and tools that people use to learn about the universe. Have students choose one book from this series to read. Students will create a comic strip that shares some of the facts they learn. The comic should be at least three panels long. It should include true facts from the book. It should also include images.

To give students an example, read the NASA comic out loud. This comic explains facts about a dust storm on Mars. Point out how some panels of this comic have just text, some have just pictures, and some have both. These panels work together to share information.

Students can use any of the craft supplies to make their comic. They can also cut or fold the paper. Students can read the questions on the board for ideas of what to focus on.

Give students time to read, write, and draw. Then invite a few volunteers to share their comics with the class.



Evaluation

Collect each student's comic at the end of class. Did students include at least three panels? Did they use complete sentences that accurately reflected facts from their chosen book? Did they draw relevant pictures?