

LESSON PLAN

ALL NEW RACES

Series: Racing Sports

Objective

To help students use what they learn in a book about racing to invent and write a paragraph about a new racing style.

Supplies

- One or more books in the Racing Sports series
- Paper and pencils
- Whiteboard

Before the Activity

Write the following questions on the whiteboard:

- Where does this type of race take place?
- What type of course or track does it use?
- What type of car or other vehicle do racers use?
- How long does a race last?
- How do racers win or score points?

Activity

Each book in the Racing Sports series describes a different racing style. Have each student choose a book in this series to read. As they read, students should notice how the book answers the questions on the whiteboard.

Next, pass out paper and pencils. Ask each student to invent a brand-new style of racing. To create it, they should answer the questions on the whiteboard. Students can base their answers on the book they read. Or, they can come up with something totally different. To get students thinking, ask the following questions:

- Will races take place indoors or outdoors?
- Will the courses be paved tracks, dirt roads, city streets, or something else?
- How long will each course be? Will racers go a short distance or many miles?
- Will racers go through the course just once, or will they make many laps?
- Will racers use cars, motorcycles, bicycles, or other types of vehicles?
- Will racers score points based on their place in the race, or in some other way?



Give students several minutes to brainstorm. Next, have each student write a paragraph about their new racing style. It should use complete sentences to answer the five questions on the board. After students finish writing, invite a few volunteers to share their ideas with the class.

Evaluation

Collect the paragraphs at the end of class. Give students 1 point for each question on the whiteboard they answer and 1 point for writing that answer as a complete sentence, for up to 6 points total.