



# LESSON PLAN

## DOGS ON THE JOB

**Series:** Dogs at Work

### Objective

To help students practice using questions as a guide for comprehension while reading a book.

### Supplies

- One or more books in the Dogs at Work series
- Dogs On the Job worksheet (attached)
- Pencils

### Before the Activity

Print a copy of the Dogs On the Job worksheet for each student.

### Activity

To start, preview the main ideas of the books in the Dogs at Work series. Explain that each book focuses on a different job that dogs perform and describes what is needed for that type of dog to succeed. Books also give information about the training required and if certain traits or personalities are needed, such as if dogs need to be calm around other animals or people.

Invite each student to choose one job that dogs do to focus on for this activity. Give the student a copy of the book about this job. Then pass out the Dogs On the Job worksheet, explaining that it includes five questions about the book's main ideas. Students should look for the answers to these questions as they read. They should write their answers on the worksheet.

### Evaluation

Collect the worksheets at the end of the activity. Could students find an answer to each of the five questions? (Note that for questions 3 and 5 the answer may be “no” in some cases.)



# DOGS ON THE JOB

Book Title: \_\_\_\_\_

Student Name: \_\_\_\_\_

1. What are the main tasks or actions this dog does for its job?

---

---

---

2. What kind of training is required for this job?

---

---

---

3. Are there certain dog breeds that often do this job? If so, what are they?

---

---

---

4. Do the dogs work alone in this job, or do they interact with others?

---

---

---

5. Do the dogs need to be a certain age to do this job? If so, how old are they?

---

---

---