

## **CURRICULUM STANDARDS**

**Series:** Legendary Beasts

## **Standards Achieved**

This series supports the following Common Core State Standards for grades 3–7.

## **Common Core State Standards**

| Key Ideas and Details | RI 3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.                                       |
|-----------------------|--------|---|
|                       | RI 3.2 | Determine the main idea of a text; recount the key details and explain how they support the main idea.  |
| Craft and Structure   | RI 3.4 | Determine the meaning of general academic and domain-<br>specific words and phrases in a text relevant to a grade 3<br>topic or subject area.                         |
|                       | RI 3.5 | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.                               |
| Key Ideas and Details | RI 4.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.                                      |
|                       | RI 4.2 | Determine the main idea of a text and explain how it is supported by key details; summarize the text.   |
| Craft and Structure   | RI 4.4 | Determine the meaning of general academic and domain-<br>specific words or phrases in a text relevant to a grade 4 topic<br>or subject area.                          |
|                       | RI 4.5 | Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. |
| Key Ideas and Details | RI 5.1 | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.   |
|                       | RI 5.2 | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.   |
| Craft and Structure   | RI 5.4 | Determine the meaning of general academic and domain-<br>specific words and phrases in a text relevant to a grade 5<br>topic or subject area.                         |
| Key Ideas and Details | RI 6.1 | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   |
|                       | RI 6.2 | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.     |



| Craft and Structure   | RI 6.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.   |
|-----------------------|--------|---|
| Key Ideas and Details | RI 7.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   |
|                       | RI 7.2 | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  |
| Craft and Structure   | RI 7.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |