



LESSON PLAN

MAKE A GLOSSARY

Series: Giants of the Sea

Objective

To help students practice using glossaries, dictionaries, context clues, and other tools to find the meaning of unfamiliar words.

Supplies

- One or more books in the Giants of the Sea series
- Dictionary, such as the Scholastic Children’s Dictionary or the Merriam-Webster Online Dictionary: <https://www.merriam-webster.com/>
- Make a Glossary worksheet (attached)
- Pencils

Before the Activity

Print a copy of the Make a Glossary worksheet for each student.

Activity

Pass out a copy of the worksheet and a book in the Giants of the Sea series to each student. Ask students to read through the book. As they encounter words that are new or unfamiliar, students should write these words on the worksheet. Then, students should write each word’s definition, or meaning, on the line below. Some words will be explained in the book’s main text. For others, students will need to turn to the book’s glossary on page 30. If a word isn’t explained in the main text or glossary, help students use a dictionary to look up its meaning. After finding the meaning of each new word, students should write a sentence in their own words that uses the word. By filling out the worksheets, students will create a glossary of their own.

Evaluation

Collect the worksheets at the end of the activity. Were students able to write words or phrases defining each word’s meaning? Could they use each word accurately in a sentence?



MAKE A GLOSSARY

1. word: _____

meaning: _____

my sentence: _____

2. word: _____

meaning: _____

my sentence: _____

3. word: _____

meaning: _____

my sentence: _____

4. word: _____

meaning: _____

my sentence: _____

5. word: _____

meaning: _____

my sentence: _____

6. word: _____

meaning: _____

my sentence: _____
